Analysis of Each Department's 2014-2015 Annual Report (OAC visits in 2015-16)

Note 1: Learning Outcomes/Goals Rating

- 1 Student Learning Outcomes not present
- 2 SLOs present but not measurable or thorough or challenging
- 3 SLOs present and, for the most part, measurable, thorough, and challenging

Note 2: Indirect Assessment Rating

- 1 No indirect assessment done in 2013-2014
- 2 Indirect assessment done, but problems with validity, reliability, or sustainability
- 3 Indirect assessment done, and, for the most part, valid, reliable, and sustainable

Note 3: Indirect Assessment Analysis and Use Rating

- 1 Indirect assessment not analyzed; no changes implemented; no changes planned
- 2 Indirect assessment analyzed but resulted in limited or no changes
- 3 Indirect assessment analyzed and resulted in meaningful planned or implemented changes

Note 4: Direct Assessment Rating

- 1 No direct assessment done in 2013-2014
- 2 Assessment done, but problems with validity, reliability, or sustainability
- 3 Assessment done, and, for the most part, valid, reliable, and sustainable

Note 5: Direct Assessment Analysis and Use Rating

- 1 Direct assessment not analyzed; no changes implemented; no changes planned
- 2 Direct assessment analyzed but resulted in limited or no changes
- 3 Direct assessment analyzed and resulted in meaningful planned or implemented changes

Name of	Department	Date you	<u>Learning</u>	Learning	<u>Indirect</u>	<u>Indirect</u>	<u>Direct</u>	Direct	More Notes
<u>OAC</u>		met with	Outcomes/	<u>Outcomes</u>	<u>Assessment</u>	<u>Assessment</u>	<u>Assessment</u>	<u>Assessment</u>	<u>Attached</u>
<u>Member</u>		<u>dept</u>	Goals Rating	Touch on	Rating	Analysis and	Rating	Analysis and	<u>(Y/N?)</u>
			(see Note 1)	Writing and	(See Note 2)	Use Rating	(See Note 3)	Use Rating	
				Oral (Y/N?)		(See Note 3)		(See Note 4)	