

GUIDELINES FOR PREPARING COURSES MEETING THE DIVERSITY (“D”) AND GLOBAL STUDIES (“G”) REQUIREMENTS

Prepared by Academic Council and Committee on Outcomes Assessment

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Diversity Courses and Global Studies Courses (D & G) Guidelines

United States Diversity courses (D) and Global Studies courses (G) follow up and expand on preliminary CIE discussions of “human nature” and human diversity, in terms of gender, religion, culture, sexuality, race, class, and/or national origin. They do this by exploring particular aspects of human diversity and their impact on our lives and how we experience the world. They also follow up and expand on CIE discussions of how humans have, do and can best live together, in groups small and large, given human diversity. They offer the opportunity to extend CIE discussions of how humans organize their activities—social, economic, artistic, intellectual, cultural or political—locally and around the world, in light of human diversity.

United States Diversity courses (D) focus in a substantial or comparative way on issues of race, ethnicity, class, age, religion, gender, sexual orientation, disability or other aspects that tend to differentiate groups in American society.

The Global Studies (G) courses focus on issues that deal entirely or in a comparative way with a culture or cultures whose origins and development lie outside those of the United States or Western Europe and offer a global and/or non-Western perspective. They may include courses that deal with globalization and the effect of globalization on local cultures, political and economic institutions or intellectual and artistic expression in a global or non-Western context.

NEW D and G COURSES:

Academic Council will review new courses and Special Topics’ courses to determine how they address such issues of human diversity **in a significant and sustained way**. The instructor should submit a sample syllabus highlighting (by underlining) relevant topics, readings, other “texts,” and assignments relevant to “D” and /or “G”. The syllabus should also include a statement as to how those course features will allow the class to explore questions of human diversity. This should be in the form of an outcomes statement; diversity goals may be included in the list of other course goals.

CURRENT D AND G COURSES:

Faculty currently teaching D and G courses should revise their syllabi to indicate how their courses address issues of human diversity **in a significant and sustained way** and revise the outcomes statement to indicate how these course features allow the class to explore questions of human diversity.

Students are required to take at least one “D” course that applies these criteria domestically (USA) and one “G” course that addresses these criteria globally. These two courses must have different course prefixes and only one may be in the student’s major.